



CITY UNIVERSITY

**MASTERS OF LEADERSHIP IN EDUCATION
EXECUTIVE SUMMARY**



**JESSE ZUIDHOF
JULY, 2014**

Jesse Zuidhof

Master's of Leadership in Education

CITY UNIVERSITY

WHO AM I?



FAITH

Humbly striving to live out the mission of Jesus.

SIGNPOSTS

-- *direction for a journey* --



Signposts...

- + Give guidance
- + Point you in a direction
- + Provide anticipation and excitement
- + Adventure awaits...



Role Models

Mentors

Teachers

Advisors



FAMILY

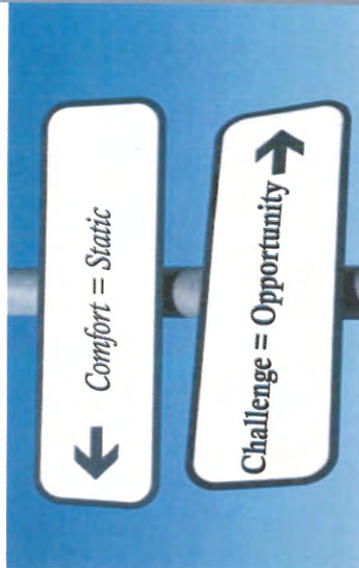
ENERGY GIVERS,
ENERGY ZAPPERS,
AMAZING!!!



GROWTH PLAN

Master's of Leadership in Education

CITY UNIVERSITY



PLATFORM FOR ACTION

"Vision without action is only dreaming, action without vision is only passing time, vision with action can change the world."

— Nelson Mandela

"I am personally convinced that one person can be a change catalyst, a "transformer" in any situation, any organization. Such an individual is yeast that can leaven an entire loaf. It requires vision, initiative, patience, respect, persistence, courage, and faith to be a transforming leader."

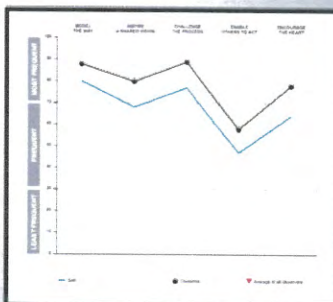
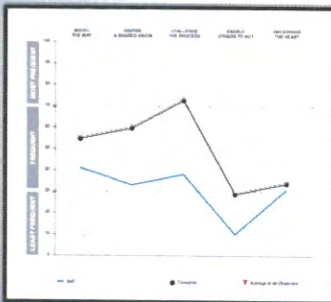
— Stephen R. Covey



LEADERSHIP PRACTICES INVENTORY

PAST (2013)

PRESENT (2014)



LEADERSHIP PRACTICES INVENTORY

- Clarify values by finding your voice and affirming shared values
- Set the example by aligning actions with shared values
- Recognize contributions by showing appreciation for individual excellence
- Celebrate the values and victories by creating a spirit of community

PAST (2013)

PRESENT (2014)

	SELF	PEERS	SUPERVISORS	INDIVIDUAL	ORGANIZATION
Model the Way	48	48.5	47	52	
Inspire a Shared Vision	40	47.5	45	50	
Challenge the Process	40	51.0	49	53	
Enable Others to Act	38	48.5	48	44	
Encourage the Heart	47	43.5	50	47	

	SELF	PEERS	SUPERVISORS	INDIVIDUAL	ORGANIZATION
Model the Way	56	58.5	58	58	
Inspire a Shared Vision	50	53.5	54	52	
Challenge the Process	52	56.0	57	53	
Enable Others to Act	50	51.5	50	50	
Encourage the Heart	57	54.5	56	54	

GROWTH PLAN

LPI – Encourage the Heart & Model the Way

BEFORE CITY U

DURING CITY U

FUTURE PLANS

Encouraging Score = 42
Modeling Score = 48

1. Too focused on self (MY program)
2. Lack of recognition for stakeholders
3. Difficulty sharing values and demonstrating action

Encouraging Score = 54
Modeling Score = 56

1. Athletic Director – (OUR program)
2. Appreciate, encourage, and recognize stakeholders
3. Community building activities and shared values

1. Use voice to affirm and share values
2. Model servant leadership
3. Build a supportive, trusting, and respectful community

VISION/MISSION

Master's of Leadership in Education

CITY UNIVERSITY



MISSION & VISION

personal

- ✦ I believe that all aspects of education need to be grounded in the Word of God. My faith is my foundation.
- ✦ I believe that family is very important. My marriage is a partnership that is life-long we have the opportunity to raise and shape our children with Christian values at the center.

MISSION & VISION

leadership



- ✦ I believe that humility must be at the core of leadership. Serving the needs of others will inspire and motivate the team you are leading.
- ✦ I believe that leaders must be relational. Through transparency, trust and respect is built.
- ✦ I believe that a clear vision must shape and guide decisions and initiatives. This vision must be formed through collaboration.
- ✦ I believe in the importance of a cohesive team. Successful teams are able to collaboratively create amazing educational opportunities.
- ✦ I believe in authenticity. A great sense of humor is a bonus!
- ✦ I believe that leadership requires action. "Vision without action is only dreaming, action without vision is only passing time, vision with action can change the world." (Nelson Mandela)

MISSION & VISION

education



- ✦ I believe that students needs come first. Educators are called to inspire students to identify their gifts, and equip students to pursue their life's calling.
- ✦ I believe that a school must be a safe environment where respect, responsibility, trust, honesty, and diversity are valued.
- ✦ I believe that learning must be exciting and be connecting to real life, practical situations. Experiential education engages!
- ✦ I believe in a culture that is committed to learning. Learning must be a mindset, not just a means of "jumping through the hoops".
- ✦ I believe in high standards and expectations for all students. Collaborative time to intentionally plan curriculum, instruction, and assessment are required for forming authentic pedagogy.
- ✦ I believe in community. Thriving schools have a cohesive and collaborative team within the school, that partners with all facets of the community in the learning process (students, teachers, administration, family, community).

RESEARCH

Master's of Leadership in Education

CITY UNIVERSITY

CityU
of Seattle

THESIS PROJECT

CityU
of Seattle

Topic: ARE LIFE SKILLS LEARNED THROUGH TEAM SPORT PARTICIPATION?

Advisor: Dr. Charles Scott

Problem: Are those temporary moments of joy that are only earned through hours and hours of training, commitment, and sacrifice really worth it? Are there some core values that are learned through participation in sport that truly help people in their future endeavors and help develop life skills.

Question: What are the perceived, lasting effects that participating on one or more high school sports teams has on the future life skills of those involved?

Purpose: The purpose of this study was to indirectly determine if the attitudes and practices developed through involvement in team sports in high school are transferred to the participants for the development of overall life skills.

Organization: Quantitative, non-experimental design

Literature Review: The review included research on the following topics: 1) Neurobiological Effects of Sport, 2) Life Skills and Team Sports, 3) Conceptualization of Surveyed Life Skills, 4) Sport and Preparation for Life, 5) Coaches Roles in Developing Life Skills



THESIS PROJECT



Methodology: Survey results from 32 participants (ages 18-25). Fluid Surveys was to collect the data and SPSS (Statistical Package for the Social Sciences) was used to analyze the data.

Results:

- ◆ All of the life skills categories demonstrated very strong correlations between participation on one or more sports teams and life skill development.
- ◆ The data supported the hypothesis as the results for both genders demonstrated that team sports has a greater impact on developing team cohesion and strong work ethic, than ability to deal with pressure and communicate effectively.
- ◆ Female participants rated the effect of team sports higher than male participants in the following areas: 1) the importance of teamwork through collaboration and cooperation, and 2) the ability to work through stressful situations.
- ◆ Male participants rated higher than female participants on the following topics: 1) work ethic, 2) ability to deal with pressure, and 3) development of social skills.
- ◆ As the amount of teams participated on increased, so did the participant's ability to deal with pressure and handle anxiety.

Synthesis: The results of the study indicated that participation on one or more sports teams while in high school had a positive impact on current and future life skills. Athletic programs have an amazing opportunity to impact and influence many young lives. It is very important that Athletic Directors work with coaches to develop a collaborative set of values and strategies for skill, character, and life skill development.

INTERNSHIPS

Master's of Leadership in Education

CITY UNIVERSITY

Internships I & II

Special Education



Interview Committee



Employment Opportunities

Applying for an employment position is easier when you know the employer's needs and the job. This is why we have created this list of the names of the schools to use the computer-aided employment process.

- WCCNC, Christian Education
- WCCNC, International Education
- WCCNC, Health and Wellness
- WCCNC, Office and Assistant Staff Positions
- WCCNC, Life Sciences

Timetabling



Internship Program



Ethical Issues



PROJECTS:

- Special Ed Meetings
- Life Skills Program
- Timetabling
- Internship Program Development
- Principal Interview Committee
- Athletic Directing
- Conference Presenter
- Acting Principal
- Coaches Clinics

LEARNING:

- Understanding the many facets of Special Ed
- Experiencing Vision in Action through interview process
- Learning the inner workings of scheduling (teacher & student)
- Developing courses that fit 21st century education
- Mentorship from amazing leaders
- Leading a team as Athletic Director
- Planning an seminar for a conference
- Public speaking experience
- Administrative experience as Acting Principal

Internship III



Athletic Director

Conference Presenter

Acting Principal



Clinics

Zuidhof, Jesse

Jesse has trouble staying stationary. This is probably why he has been teaching high school PE for 8 years now. It's also a blast!

Thursday
2:00 – 3:30

Hands-On Learning – 90 minute session
Field Trips

Zuidhof, Jesse
HS 204
HS

Field Trip - Deliveries, Skips, and the Hammer
A session meant for PE teachers to learn and experience the sport of curling. This bonspiel will be a great place to make connections with other teachers and discuss some of the great ideas that are being done in our programs.
This session will need to be capped at 24 due to transportation and ice availability. To pre-register contact Jesse - jzuidhof@langleychristian.com

LEADERSHIP

Master's of Leadership in Education

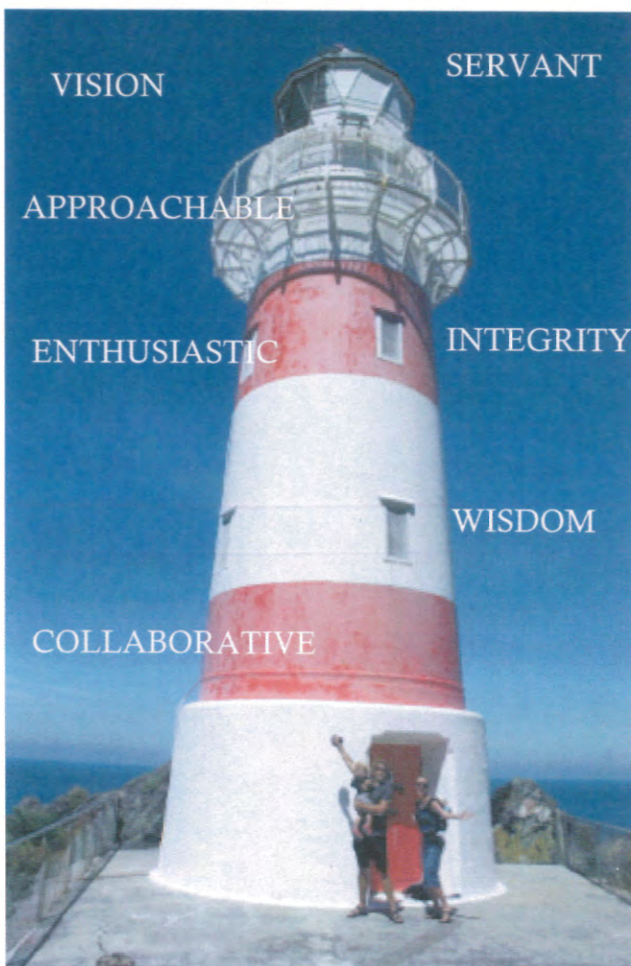
CITY UNIVERSITY

GROWTH IN LEADERSHIP

BEFORE
CITY U

DURING
CITY U

CORE
GOALS



WHAT DOES IT MEAN TO LEAD?

"We found that for leaders to make something great, their ambition has to be for the greatness of the work and the company, rather than for themselves." – Jim Collins

"Leadership is a way of thinking, a way of acting and, most importantly, a way of communicating." – Simon Sinek

"A leader's job is not to do the work for others, it's to help others figure out how to do it themselves, to get things done, and to succeed beyond what they thought possible." – Simon Sinek

"Good leaders must first become good servants." – Robert Greenleaf

"True leadership must be for the benefit of the followers, not to enrich the leaders." – John Maxwell

"Where there is not vision, the people perish." – Proverbs 29:18

"A leader is one who knows the way, goes the way, and shows the way." – John Maxwell

"What you do has far greater impact than what you say." – Stephen Covey

"Control leads to compliance; autonomy leads to engagement." – Daniel Pink

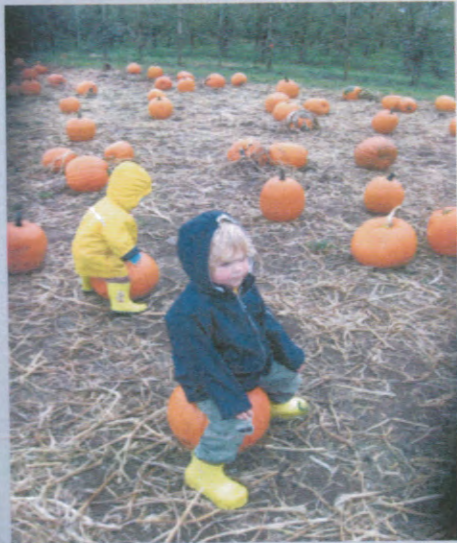
"Earn your leadership every day." – Michael Jordan

SUPERVISION & INSTRUCTION

Master's of Leadership in Education

CITY UNIVERSITY

SUPERVISION AND INSTRUCTIONAL LEADERSHIP



The Keys for a Culture of Learning:

1. "Be curious, not judgmental."
--Stan Watchorn
2. **Be Visible** (administration)
3. **Formative Evaluations** (for learning)
4. **Relationships of Trust and Respect**
5. **Constant Collaboration**
6. **Reflection** (teachers of own practices)
7. **Reflection** (administration of evaluation practices)
8. **Students First** (it's about learning and constantly developing your craft)

It's a culture!


TECHNOLOGY



CURRICULUM

Master's of Leadership in Education

CITY UNIVERSITY



CURRICULUM

"Are students thriving?" –Judy Chapman

BC Education Plan → Students must be at the center of their learning. An approach that is more flexible, dynamic, personalized, and intentional at preparing students for their futures.


Project Based Learning → Learning the 21st century skills of: problem solving, critical thinking, collaboration, communication, and creativity/innovation.

The Experts → We must be willing to learn from some of the other education systems around the world (Finland).

ASSESSMENT


-best practice...learning for all-

FORMATIVE



Monitor student learning (for learning).

SUMMATIVE



Evaluate student learning (of learning).

LIFE-LONG LEARNING

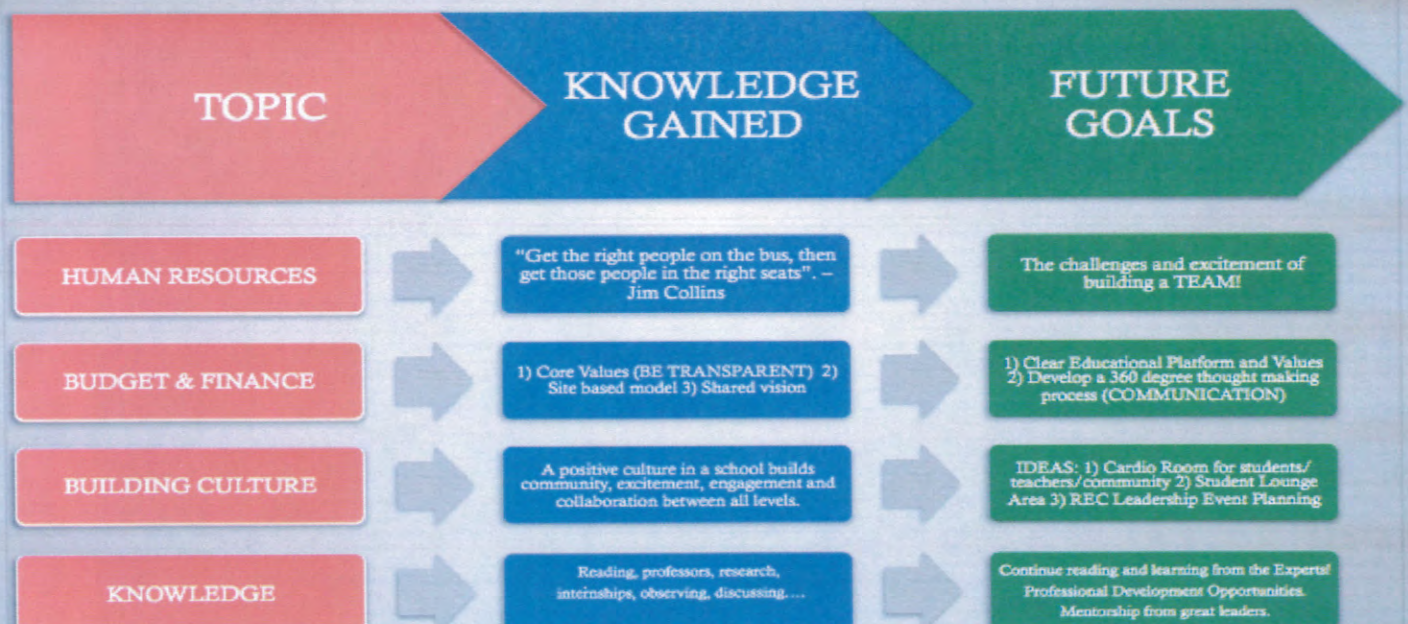
Master's of Leadership in Education

CITY UNIVERSITY



GROWTH PLAN

Through the Administrators Lens...



THANK-YOU

Master's of Leadership in Education

CITY UNIVERSITY



THANK YOU!!!

To my amazing wife, Shannon
and wonderful children, Eli,
Brynn, and Skylar!



GREAT MEMORIES

Working with my
brother Jon!

Meeting the great
colleagues in our
cohort!

